

# 2025

## JUNIOR FAIR SELF DETERMINED PROJECTS AND YOUTH LEADERSHIP

Department 33 – Superintendent – Michael Ney – 920-374-6155

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1. Judging Day (Individual Conference Judging) – **Monday, August 18**, as follows: 10am to 2pm, and 2:30pm to 6pm in the Exhibition Building.
2. Release Day – **Sunday, August 24**, between 6pm and 7:30pm. Vehicle access begins at 6:30pm. **Vehicle access will begin at 6:30pm through the northwest corner of the Main Parking lot (across the street from Meijer). Watch for signs. Line Up begins at 6:25pm.** Exhibits released prior to release date and time will not receive premiums.
3. **Four (4) exhibits per class per exhibitor.**
4. **One (1) entry/exhibit per lot number.**
5. Entry tags must be stapled to the lower left hand corner. Identify all “any other” exhibit on entry tag and registration form.
6. No changes will be allowed after the registration forms are submitted.
7. Exhibits can be in the form of a poster, display, booklet, scrapbook, journal, or model; unless otherwise noted.
8. Self-Determined Project includes the development of a group or individual project not covered in other categories.

### CLASS A – YOUTH LEADERSHIP

#### Premiums for Lot Numbers 100-147 are as Follows:

Blue Ribbon - \$2.00

Red Ribbon - \$1.75

White Ribbon - \$1.50

Pink Ribbon - \$1.00

#### Lot Numbers:

- |  |   |
|--|---|
| 100. Poster designed to recruit members into a youth group.  | 105. Scrapbook showing what you have done as a youth leader activity (health, safety, recreation, community service, Adopt-A-Highway, etc). |
| 101. Notebook of plan and written outline for meetings in a selected project or activity that Exhibitor helped to lead. Include list of goals and evaluation of success. | 106. 5-10 minute video of exhibitor teaching a skill or leading an activity at a meeting.   |
| 102. Visual aid(s) made by Exhibitor to teach at a project meeting.  | 107. Create a sample news release to promote youth organization activity.   |
| 103. Scrapbook showing Exhibitor participation at an out-of-county trip or conference and how this helped the Exhibitor to later help others.                            | 108. “Leader Book” of different leaders in your community and their job duties.   |
| 104. Poster designed to recruit adult leaders to Exhibitor's organization.   | 109. Any other exhibit related to youth leadership not listed, identify.  |

### CLASS B – SELF DETERMINED

#### Lot Numbers:

- |                                    |                               |
|------------------------------------|-------------------------------|
| 110. Individual Project, identify. | 111. Group Project, identify. |
|------------------------------------|-------------------------------|

### CLASS C - ENTREPRENEURSHIP

#### Lot Numbers:

- |  |  |
|--|--|
| 112. History of a product.                                 | 119. 30-second commercial about me.                                      |
| 113. My business assets inventory.                         | 120. Market plan for my business.  |
| 114. Monthly time management schedule for a business plan. | 121. Picture story of my entrepreneurship project.                       |
| 115. Profile of a local business.                          | 122. Prototype of my product.  |
| 116. Sketch of my business idea.                           | 123. My completed business plan.   |
| 117. My business plan recipe.                              | 124. Any other exhibit related to entrepreneurship not listed, identify. |
| 118. Draft of my business web site.                        |  |

## CLASS D – PERSONAL FINANCE AND CONSUMER SAVVY

### Lot Numbers:

- |   |   |
|---|---|
| 125. My personal spending plan or budget including income and expenses.   | 132. Planning for a major purchase or expense (i.e., vacation, car, home).                  |
| 126. The real cost of credit chart.   | 133. Impact of advertising on children ages.  |
| 127. Choosing a financial institution – comparison of 2 or more financial institutions and their banking opportunities. | 134. Create an Ad.  |
| 128. Consumer protection laws.  | 135. Retailer policies on use of child labor.   |
| 129. Comparing costs of similar products.   | 136. Interviewing a shop owner.   |
| 130. Cyber Consumerism – Safety.  | 137. Community Service Project.   |
| 131. Cyber Consumerism – Researching Shopping Sites.  | 138. True costs of owning a car.  |
|   | 139. Any other exhibit related to personal finance and consumer savvy not listed, identify. |

## CLASS E – WORKFORCE READINESS

### Lot Numbers:

- |  |   |
|--|---|
| 140. Report on the importance of honesty in the workplace.   | 144. Report, artwork, or collage on a job chosen.                           |
| 141. Three job reference letters for my potential first job. | 145. Story or picture collage of a “typical day at my job.                  |
| 142. My personality type profile.                            | 146. Collection of 3-5 news articles exploring future career possibilities. |
| 143. Profile of my first potential job.                      | 147. Any other exhibit related to workforce readiness not listed, identify. |